



## Summative ELPAC and the Reclassification Process

## Session Outcomes

- ❑ Overview of ELPAC Structure
  - ❑ Initial ELPAC
  - ❑ Summative ELPAC
  - ❑ Understanding Student Score
- ❑ Understand MLL Reclassification Process
- ❑ Learn about resources available to prepare for Summative ELPAC

## Resultados de Sesión

- ❑ Descripción General de la Estructura de ELPAC
  - ❑ ELPAC Inicial
  - ❑ ELPAC Sumativa
  - ❑ Entendiendo Puntuación del Estudiante
- ❑ Entendiendo Proceso de Reclasificación de MLL
- ❑ Aprender de recursos disponibles en preparación para el ELPAC Sumativa



## Multilingual Learners (MLLs): or English Learners (ELs)

- Students who are developing in the area of English proficiency and have a primary home language of a language other than English and who **have been designated as MLLs through the Initial ELPAC**

## Aprendices Multilingües (MLLs): o Aprendices del Inglés (ELs)

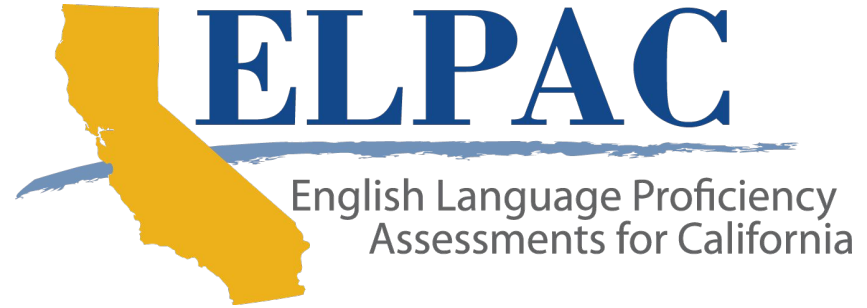
- Estudiantes que se están desarrollando en el área de dominio del inglés y cuyo idioma materno principal es un idioma distinto del inglés y que **han sido designados como MLL a través del ELPAC inicial.**

# What is the

## ELPAC?

English Language Proficiency Assessments for California

- It is a test that is used to measure how well students understand English when it is not their primary language
- Information from the test helps the child's teacher provide support to the student
- The ELPAC has two parts: Initial & Summative



# ¿Qué es ELPAC?

- Evaluaciones de dominio del idioma inglés para California
- Es un examen que es usada para medir que tan bien un estudiante entiende el inglés cuando no es su idioma materno.
- La información del examen ayuda al maestro del niño/a a proveer apoyo para el estudiante
- El ELPAC tiene dos partes: Inicial & Sumativa



# Initial ELPAC



K-2 take individually



3-6 take as a group

**\*Speaking is one on one**

## Initial ELPAC

**WHO**

Students take the Initial ELPAC if they have a primary language other than English and have never been previously classified as English learners.

**WHAT**

The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English, or as fluent English proficient.

**WHEN**

Students are given the Initial ELPAC within 30 days of when they first enroll in a California school.

**WHY**

Identifying students who need help learning English is important so students can get the support they need to do well in school while receiving instruction in all school subjects.

## ELPAC inicial

**QUIÉN**

Los estudiantes rinden el ELPAC inicial si tienen un idioma primario que no es el inglés y nunca han sido clasificados previamente como estudiantes de inglés.

**QUÉ**

El ELPAC inicial se utiliza para determinar si un estudiante que está aprendiendo inglés necesita apoyo o si tiene dominio del inglés.

**CUÁNDO**

Los estudiantes rinden el ELPAC Inicial dentro de los 30 días desde su inscripción en una escuela de California.

**POR QUÉ**

Identificar a los estudiantes que necesitan ayuda para aprender inglés es importante para que los estudiantes puedan obtener el apoyo que necesitan para que les vaya bien en la escuela mientras reciben instrucción en todas las materias escolares.



# Summative ELPAC



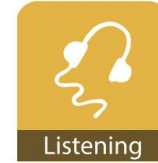
Summative ELPAC		
<p><b>WHO</b></p> <p>The Summative ELPAC is given to students who are identified as English learners.</p>	<p><b>WHAT</b></p> <p>The Summative ELPAC is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as fluent English proficient.</p>	<p><b>WHEN</b></p> <p>Students who are English learners are given the Summative ELPAC every spring, between February and May, until they are reclassified as fluent English proficient.</p>
<p><b>HOW</b></p> <p>The Summative ELPAC is an untimed computer-based test. Students in K through grade two will continue to take the Writing portion of the test on paper. Students in K through grade two will be tested on a one-to-one basis.</p>		<p><b>WHY</b></p> <p>Students who are identified as English learners will take the Summative ELPAC to measure their progress in learning English.</p>

ELPAC Sumativo		
<p><b>QUIÉN</b></p> <p>Se toma el ELPAC Sumativo a los estudiantes que se determina que están aprendiendo inglés.</p>	<p><b>QUÉ</b></p> <p>El ELPAC Sumativo se usa para medir las habilidades de los estudiantes que están aprendiendo inglés. Los resultados ayudarán a la escuela o al distrito a determinar si el estudiante está listo para una nueva clasificación como competente en inglés.</p>	<p><b>CUÁNDO</b></p> <p>Los estudiantes que están aprendiendo inglés rinden el ELPAC sumativo cada primavera, entre febrero y mayo, hasta que son reclasificados como competentes en inglés.</p>
<p><b>CÓMO</b></p> <p>El ELPAC Sumativo es un examen por computadora sin tiempo fijo de duración. Los estudiantes desde K hasta segundo grado continuarán haciendo la parte de escritura del examen en papel. Los estudiantes desde K a segundo grado se evaluarán en forma individual.</p>	<p><b>POR QUÉ</b></p> <p>Los estudiantes que se determina que están aprendiendo inglés rendirán el ELPAC sumativo para medir su progreso en el aprendizaje del idioma.</p>	

# Summative ELPAC

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. This is important when ensuring that students continue to receive the supports they need to do well in school.

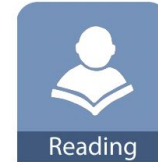
The ELPAC tests four different areas:



Listening



Speaking



Reading



Writing

EXPLORE YOUR  
CHILD'S TEST  
SCORE REPORTS



CHECK OUT  
SAMPLE TEST  
QUESTIONS



ACCESS PARENT  
FRIENDLY  
RESOURCES



To learn more about your child's California Assessment of Student Performance and Progress (CAASPP) test scores, visit the Starting Smarter parent website for CAASPP assessments at <https://ca.startingsmarter.org/>.

# ELPAC Sumativo

El propósito del ELPAC es medir el progreso hacia el dominio del idioma inglés, y nos ayuda a saber si su estudiante está listo para ser reclasificado. Esto es importante para que la escuela continúe proporcionando la instrucción adecuada para que su estudiante continúe progresando académicamente.

The ELPAC tests four different areas:



EXPLORE YOUR  
CHILD'S TEST  
SCORE REPORTS



CHECK OUT  
SAMPLE TEST  
QUESTIONS



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To learn more about your child's California Assessment of Student Performance and Progress (CAASPP) test scores, visit the Starting Smarter parent website for CAASPP assessments at <https://ca.startingsmarter.org/>.

**Fort's English Language Proficiency Assessments for California (ELPAC)**

FOR THE FAMILY OF:  
**FORT W. TEXAS**  
1234 MAIN STREET  
UNIT 1234  
YOUR CITY, CA 12345-1234

**Student #:** 9999999906  
**Date of Birth:** 08/05/2009  
**Grade:** 6  
**Test Date:** 03/06/2021  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 12345670000000

**Overall Score**

**LEVEL 3**  
**1550**  
Moderately Developed

Fort's overall score is Level 3 out of 4. More information on Fort's score is provided on page 2.

**What is the ELPAC?**

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.



Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

**What Students Can Do At Each Level**

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474)	(1475–1516)	(1517–1566)	(1567–1900)
<b>Beginning to Develop</b>	<b>Somewhat Developed</b>	<b>Moderately Developed</b>	<b>Well Developed</b>
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Fort also received scores for oral language and written language.

**Oral Language**

The oral language score includes Listening and Speaking.

**LEVEL 3**  
**1520**  
Moderately Developed



**Listening**



**Speaking**



**Written Language**

The written language score includes Reading and Writing.

**LEVEL 3**  
**1580**  
Moderately Developed



**Reading**



**Writing**




**Your Child's ELPAC Score History**

Grade 4	Grade 5	Grade 6
Incomplete test No score available	Incomplete test No score available	<b>LEVEL 3</b> <b>1550</b> Moderately Developed

- [Understanding the Summative ELPAC Score Report—English \(Video; 11:55\) \(Posted 09/15/21\)](#)
- [Understanding the Summative ELPAC Score Report—Spanish \(Video; 14:41\) \(Posted 12/01/21\)](#)

# Receiving Student Score Reports

- Notification sent in August: Student Score Reports Available in Infinite Campus Portal
- How to create [Parent Portal Account](#)
- [Accessing Student Score Reports in Parent Portal](#)

**Lemon Grove School District**   
Where • Children • Thrive • Together • Commitment • Excellence

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**Summative English Language Proficiency Assessments for California  
Student Score Report Parent and Guardian Letter—Summative ELPAC**

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Dear Parent/Guardian:

Last spring, your child took the Summative ELPAC to measure how well they are learning the English language. The test results are not used to determine whether your child moves to the next grade, but to monitor their progress and determine when they have mastered the English language.

You can access your child's score report through Infinite Campus parent portal. Here are [instructions](#) on how to access these scores through your portal. If you have not yet set up your parent portal account please see our website to find more information <https://tinyurl.com/lgparentportal>

Students who speak multiple languages have many strengths, but they may also need extra support in the classroom while learning in English. Your child's score report is broken down into different skills: listening, speaking, reading, and writing in English. You can use this information to identify where your child is doing well and where they may need more support.

To learn more about your child's scores, go to the ELPAC Starting Smarter website at <https://elpac.startingsmarter.org/>. There, you will find information about test results, sample test questions, free resources to support your child's learning, and a guide to prepare for parent-teacher conferences.

If you have questions or concerns about your child's progress, please call the school office to arrange a conference with your child's teacher.

Sincerely,

Marianna Vinson  
Executive Director, Educational Services



# Reclassification Criteria

(Current)



- ❑ Overall Performance Level (OPL) of Well Developed Level 4 (ELPAC)
- ❑ CAASPP Performance level of Standard Exceeded or Standard Met, with consideration to Standard Nearly Met or iReady ELA/CAASPP ELA at grade level or above
- ❑ Teacher verifies that this student will be able to do grade level work in core academic subjects in a regular program designed for native and fluent English speakers. (Requires 3 teachers' signatures for approval in middle schools.)
- ❑ After approval of classroom teacher(s) and the Principal, the parent/ guardian is given an opportunity to consult with the staff regarding the reclassification process.

# Criterio de Reclasificación

(Actual)



- ❑ Nivel de desempeño general (OPL) del nivel 4 bien desarrollado (ELPAC)
- ❑ Nivel de desempeño CAASPP de Estándar excedido o Estándar cumplido, con consideración a Estándar casi cumplido o iReady ELA/CAASPP ELA a nivel de grado o superior
- ❑ El maestro verifica que este estudiante podrá realizar trabajos de nivel de grado en materias académicas básicas en un programa regular diseñado para hablantes nativos y con fluidez en inglés. (Requiere la firma de 3 maestros para su aprobación en las escuelas secundarias).
- ❑ Después de la aprobación del maestro(s) del salón de clases y del director, el padre/tutor tiene la oportunidad de consultar con el personal sobre el proceso de reclasificación.
- ❑ )



# Why is reclassification significant?

- ❑ Reclassifying a student as fully English proficient changes several aspects of students' educational environment.
- ❑ Exiting MLL status eliminates MLL services though state and federal laws require LEAs to monitor students who have exited EL status for a period of four years after they have RFEP status
- ❑ An MLL designation in high school has the potential to impact access to electives or even advanced courses

The reclassification process was designed to ensure that the change in any student's ELAS designation is carefully thought through by the instructional team and families

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**LEMON GROVE LEARNERS ARE TOMORROW'S  
LEADERS, WORKERS, AND CITIZENS**



# ¿Por qué es importante la reclasificación?

- ❑ Reclasificar a un alumno como totalmente competente en inglés cambia varios aspectos del entorno educativo del alumno.
- ❑ Salir de la condición de MLL elimina los servicios de MLL aunque las leyes estatales y federales requieren que las LEA supervisen a los estudiantes que han salido de la condición de EL por un período de cuatro años después de que tengan la condición de RFEP
- ❑ Una designación MLL en la escuela secundaria tiene el potencial de afectar el acceso a cursos electivos o incluso avanzados.

El proceso de reclasificación fue diseñado para asegurar que el cambio en la designación ELAS de cualquier estudiante es cuidadosamente pensado por el equipo de instrucción y las familias

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**LOS APRENDICES DE LEMON GROVE SON LOS  
LÍDERES, TRABAJADORES Y CIUDADANOS DEL  
FUTURO**





Lemon Grove School District  
Multilingual Learner Reclassification Profile

STUDENT: GRADE: ID# SCHOOL: DATE: 11/03/2022

Reclassification Criteria*	Acceptable Standard
A. English proficiency demonstrated on the English Language Proficiency Assessments for California (ELPAC) in Listening, Speaking, Reading, and Writing	Overall Performance Level (OPL) of Well Developed Level 4
B. CAASPP – California Assessment of Student Performance and Progress in English Language Arts (ELA), or comparable district-wide assessments may be substituted	CAASPP Performance level of Standard Exceeded or Standard Met, with consideration to Standard Nearly Met or iReady ELA at grade level or above (Spring/Fall iReady results)
C. Teacher evaluation that includes but is not limited to the pupil's academic performance	By signing this profile, the teacher verifies that this student will be able to do grade level work in core academic subjects in a regular program designed for native and fluent English speakers. <b>Requires 3 teachers' signatures for approval in middle school. At elementary, teacher evaluation must include student performance at grade level on the ORR for the most current trimester.</b>
D. Parent/Guardian consultation	After approval of classroom teacher(s) and the Principal, the parent/guardian is given an opportunity to consult with the teacher regarding the reclassification process. <b>For elementary, recommend consultation during Parent-Teacher conferences.</b>

\*For Reclassification, students must meet the acceptable standard for ALL criteria (A-D)

Reclassification Candidate Information

A. ELPAC Results			
	ORAL (Listening & Speaking)	WRITTEN (Reading & Writing)	Overall
Performance Level			
Scale Score			

B. ELA – iReady ELA Assessment 2022	
Performance Level	
ELA:	

C. Teacher Judgment	
Elementary: <a href="#">ORR</a>	Middle School: Interim Assessment
ORR Level:	Indicate assessment/level:

*Recommending Teacher's Signature (Requires 3 teachers' signatures for approval in middle schools)*

Principal's Signature \_\_\_\_\_

D. Parent / Guardian Consultation

Date: \_\_\_\_\_ Parent/Guardian Name \_\_\_\_\_

Method: U.S. Mail  E-Mail  Phone Call  Conference

*Multilingual Learner Use Only*

Approved: \_\_\_\_\_ Denied: \_\_\_\_\_ Date: \_\_\_\_\_

Reason:

Copy 1 – Language Folder/Cum Copy 2 – EL Office Copy 3 - Parent

21-22 Reclass Profile

# LGSD Reclassification Parent Meeting

1. Reclassification Candidate Information: Detailed review of the student's performance in key assessment areas, including ELPAC results, ELA assessment outcomes, teacher judgments, and any consultation outcomes with parents/guardians.
2. Decision Process and Outcomes: Discussion on the approval process for reclassification, including any necessary consultations or evaluations, and the final decision regarding the student's reclassification status.





Lemon Grove School District  
Multilingual Learner Reclassification Profile

STUDENT: GRADE: ID# SCHOOL: DATE: 11/03/2022

Reclassification Criteria*	Acceptable Standard
A. English proficiency demonstrated on the English Language Proficiency Assessments for California (ELPAC) in Listening, Speaking, Reading, and Writing	Overall Performance Level (OPL) of Well Developed Level 4
B. CAASPP – California Assessment of Student Performance and Progress in English Language Arts (ELA), or comparable district-wide assessments may be substituted	CAASPP Performance level of Standard Exceeded or Standard Met, with consideration to Standard Nearly Met or iReady ELA at grade level or above (Spring/Fall iReady results)
C. Teacher evaluation that includes but is not limited to the pupil's academic performance	By signing this profile, the teacher verifies that this student will be able to do grade level work in core academic subjects in a regular program designed for native and fluent English speakers. <b>Requires 3 teachers' signatures for approval in middle school. At elementary, teacher evaluation must include student performance at grade level on the ORR for the most current trimester.</b>
D. Parent/Guardian consultation	After approval of classroom teacher(s) and the Principal, the parent/guardian is given an opportunity to consult with the teacher regarding the reclassification process. <b>For elementary, recommend consultation during Parent-Teacher conferences.</b>

\*For Reclassification, students must meet the acceptable standard for ALL criteria (A-D)

Reclassification Candidate Information

A. ELPAC Results			
	ORAL (Listening & Speaking)	WRITTEN (Reading & Writing)	Overall
Performance Level			
Scale Score			

B. ELA – iReady ELA Assessment 2022	
Performance Level	
ELA:	

C. Teacher Judgment	
Elementary: <a href="#">ORR</a>	Middle School: Interim Assessment
ORR Level:	Indicate assessment/level:

**Recommending Teacher's Signature (Requires 3 teachers' signatures for approval in middle schools)**

Principal's Signature \_\_\_\_\_

D. Parent / Guardian Consultation

Date: \_\_\_\_\_ Parent/Guardian Name \_\_\_\_\_

Method: U.S. Mail  E-Mail  Phone Call  Conference

<i>Multilingual Learner Use Only</i>		
Approved: _____	Denied: _____	Date: _____
Reason: _____		
Copy 1 – Language Folder/Cum Copy 2 – EL Office Copy 3 - Parent		

21-22 Reclass Profile

# Reunión de Padres de LGSD para Reclassificación

1. Información del candidato a la reclasificación: Revisión detallada del rendimiento del alumno en áreas de evaluación clave, incluidos los resultados de ELPAC, los resultados de la evaluación de ELA, las valoraciones de los profesores y cualquier resultado de las consultas con los padres/tutores.
2. Proceso de decisión y resultados: Debate sobre el proceso de aprobación de la reclasificación, incluidas las consultas o evaluaciones necesarias, y la decisión final sobre la situación de reclasificación del alumno.



# Reclassification Ceremony

Every Fall and tentatively scheduled for June  
(8th Grade)



# Ceremonia de Reclasificación

Cada invierno y tentativo en Junio (para alumnos de 8)



Congratulations to our first site recipient of  
the Multilingual Learner Achievement Award!

¡Felicidades a nuestro primer recipiente del  
premio al Logro de Aprendices Multilingües!



**LEMON GROVE**  
ACADEMY MIDDLE



Questions?



A horizontal arrangement of four bright yellow lemons with green leaves, set against a yellow background with a teal triangle in the top right corner. The text '¿Preguntas?' is overlaid in white on the lemons.

¿Preguntas?